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MEETING ABSTRACT

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Lifelong learning for students

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The EPSA Lifelong Learning Programme is a tool developed to support students in pursuing their continuing learning process. At its core the project has a competency framework based on which students can evaluate themselves, be evaluated by an assessment committee and further directions of development can be given.

The EPSA Student Pharmacy Framework (SPF) is a competency framework that defines the behaviours that you should develop throughout your studies. It identifies four key areas (roles) which are important for student development. Under these roles 15 competencies are grouped, each described at three levels of development which, in turn, have several descriptors which define how the competency will be recognized.

The development of the framework was based on existing models which were adapted to students through a process of gathering inputs from them, as well as professionals working in different fields.

In order to complete the learning cycle report forms were created and need to be filled in for each competency the student applies for. This enables the student to reflect upon his learning process and identify key areas for further improvement. At the same time these reports are used by assessors in order to better understand and evaluate each participant in the project.

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